

Home Learning Activities
Week Beginning 18th May 2020
Topic - Animals: Zoo and Wild Animals



Nursery
Bumblebees and Ladybirds



Maths Weekly Task (Aim to do 3 activities over the week)	Reading / Phonics Weekly Tasks (Aim to read once a day and do 3 phonic activities over the week)
<ul style="list-style-type: none"> Watch a Numberblocks clip each day at: BBC or CBeebies. Use this guide here to give you ideas on what to do with your children whilst watching an episode. Practise counting up to 10. This can be done through playing hide and seek, singing number songs, chanting, board games etc. Write out the digits 0 - 9, write them using different colour pencils to make rainbow numbers. <p style="text-align: center;"></p> <ul style="list-style-type: none"> Practise recognising amounts up to five or up to ten by playing these games. This can be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc. Play this jungle animal hide and count game. How many animals can you find? 	<ul style="list-style-type: none"> Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development. With your child, look in magazines, newspapers and books for the sounds they have learnt. They could use a highlighter to highlight in magazines and newspapers. Watch the 2 Mr Thorne does Phonic videos here to recap some of the sounds we have learnt already. <ul style="list-style-type: none"> Phoneme 'i' Phoneme 'n' Sing songs with animals in together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find a song about jungle animals here.

Weekly Writing Tasks

(Aim to do name writing everyday and one of the other activities over the week)

- Practice name writing. Can they write their first name? Middle name? Surname?
- Using playdough (recipe [here](#)) or plasticine might have at home to join in with ['Dough Disco'](#).
- Design a wanted poster for an animal that has escaped from the zoo. Use a plain piece of paper, or the sheet attached to draw a picture of the animal and write a description of it.
- If you were a jungle animal- what would you be? Draw a picture of you as a jungle animal and write why you would be it. Use the sentence

If I were a jungle animal I would be because.....

ESCAPED!	
	
Animal name: <hr/> Type of animal: <hr/> Description: <hr/> <hr/> <hr/>	Animal name: <hr/> Type of animal: <hr/> Description: <hr/> <hr/> <hr/>
<small>DO NOT APPROACH. Call the Police if found!</small>	

Learning Project - aim to do 3 or more activities over the week

The project this week aims to provide opportunities for your child to learn more about different kinds of animals, particularly Zoo and Wild animals.

- **Read the story, '[Dear Zoo](#)' or watch the online video -**
 - Visit the book's website and play the [interactive games](#)
 - Add your own animal into the story and label it e.g. So they sent me a...hedgehog, but he was too prickly....so I sent him back.
 - Choose a soft toy animal or small animal figure and create a junk modelled container for it.
- **Play animal charades-**
 - Take it in turns to act as different animals. Add in noises as a clue...
- **Learn the song, '[The Animals Went in Two by Two](#)'**
 - Ask your child to draw out two of each animal and practice writing the numeral 2.
- **Big and small animals-**
 - Draw as many big animals as you can on one piece of paper and as many small animals as you can on another sheet of paper. Some children may be able to write a list as an alternative.
- **Find all of the animal books in your house-**
 - Ask your child to look through the books in your house and to find any with animals on the front cover. Ask them to sort the books into groups of their choice e.g. animals that can fly, swim, big, small, live on a farm/ at the zoo.
- **Animal craft -**
 - Draw around/or use paint to make a print of your hand or arm and turn the outline into an animal. Giraffes and monkeys are good ones to try.
- **Play sleeping Lions -**
 - Children have to lie down and be as still as possible, an adult is the Lion Tamer and tries to make the children move without touching them (telling them jokes etc). If someone moves, they're out and become another Lion Tamer. The winner is the person who stays still the longest!



In next weeks Home Learning we will be thinking about our environment and the world around us.

Please do keep in touch via the emails below and let us know how you are getting on.

Email us at: ladybirds@keston.croydon.sch.uk and bumblebees@keston.croydon.sch.uk



Hope to see you all soon,
Mrs Storey, Mrs Van Noorden, Mrs Crampton, Miss Franks, Mrs Parmer,
Mrs Hmimssa and Mrs Kasperson

