

Activity 4: To compare Seaside Holidays now with Victorian times.

What were seaside holidays like when people the age of our grandparents and great-grandparents were young?

Starter - Activity 1 – Either print off the photographs in the ‘Week 7 Seaside Photographs’ document, cut them out and ask your child to sequence the photographs into chronological order, **or** look at them onscreen and discuss the correct order – which ones are recent, which are from the 60s/70s and which are much older? How do they know?

Discuss the clues they used to help in the sequencing, **eg clothes, hairstyles, vehicles, buildings, activities and whether the photos are colour or black and white** and use the discussion to reinforce time-related vocabulary, **e.g. recent, modern, long ago, older, oldest.**

Then ask your child to watch the Magic Grandad clip about seaside holidays in Victorian times (approx. 15 mins).

<https://www.youtube.com/watch?v=zWgnpY4L9so>

After, look at the PowerPoint called ‘Seaside Holidays – Then and now’ with your child.

The last slide has a list of key questions to ask your child and discuss with them, using the clip and PowerPoint pictures and information to help you.

Compare how some things are very different and some things the same.

**There is no need to print the PowerPoint and it can be looked at onscreen.

Activity 2:

Either print off and use the template or draw a line down the middle of a page of their book or a piece of paper. At the top of one column, children should write a sub-heading – Holidays in Victorian times; on the other column – Holidays Today (see template for layout).

Underneath each heading they should list things they have learned for each time, e.g. long ago they were fully clothed on the beach, now we wear swimsuits; long ago they enjoyed making sandcastles, now we still enjoy making sandcastles - do they notice a difference in the equipment used for this? Now we use plastic buckets and spades, but then they were made of metal/wood.

See the template for layout and an example.

Have fun!