

**Home Learning Activities**  
**Week Beginning 20<sup>th</sup> April 2020**  
**Topic - My Family**



**Nursery**  
**Bumblebees and Ladybirds**



**Maths Weekly Task**  
**(Aim to do 3 activities over the week)**

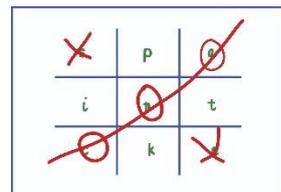
- Watch a Numberblocks clip at: [BBC](#) or [CBeebies](#). Use this guide [here](#) to give you ideas on what to do with your children whilst watching an episode.
- Practise counting up to 10. This can be done through playing hide and seek, singing number songs, chanting, board games etc.
- Write out the digits 0 - 9, write them using different colour pencils to make rainbow numbers.



- Practise recognising amounts up to [five](#) or up to [ten](#) by playing these games. This can be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc.
- Sing Number songs to practice counting, reciting numbers in order, one more, one less using number songs: Five Little Ducks, Five Little Men, Ten Green Bottles

**Reading / Phonics Weekly Tasks**  
**(Aim to read once a day and do 3 phonics activities during the week)**

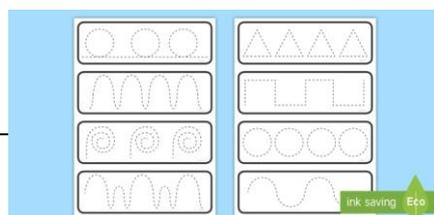
- Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.
- With your child, look in magazines, newspapers and books for the sounds we have learnt. They could use a highlighter to highlight them in magazines and newspapers.
- Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of [Nursery Rhymes here](#)
- Practice the sounds we have already learnt and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate. [Interactive games](#).
- Play phonics noughts and crosses. Draw out a grid and write a letter, in each part of the grid. Take it in turns to name what is written in the grid. If you say it correctly you can add your nought or cross in that square.



**Weekly Writing Tasks**

**(Aim to practice name writing once a day and do 2 other activities during the week)**

- Practice name writing. Can they write their name?
- Practice forming the letters of the alphabet. Follow the school's script.
- Using the recipe below or playdough you might have at home to join in with ['Dough Disco'](#).
- Fill a baking tray with, salt, flour, sand or sugar. Practice making patterns, or letters in it using your finger, pencil or paintbrush.



## Learning Project – pick 3 or more activities to do throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on what different makeup of families, what traditions your family has, stories linked to your family etc.

- **Look at a selection of family photographs** and discuss the changes over time.
  - Show your child a photograph of them as a baby, a 1 year old, a 2 year old. What could they do at that age? What can they do now that they couldn't do then?
  - Look at a picture of a family member as a baby (this could be parents, siblings). Discuss how everyone was a baby once.
  - Are there any black and white photographs? Why are these photographs black and white? Do they show older family members when they were younger? Talk about how life was different then.
- **Draw a family tree**- How does your family link together? Can your child draw out their family members and link them together using lines?
- **Have a family picnic**. Lay out a blanket in the living room or garden. Can children make sure everyone has a plate, fork, spoon, cup? How many do we need all together? Give your child a selection of food and ask them to share it fairly between everyone? If there is one left over what could we do?
- **Sort out the clean clothes**. Who do they belong to? Can they deliver them to the right place in the house? Pair up socks. Can they match the patterns/ colours? Can they count in twos to work out how many there are all together? Peg clothes on the airer (this will support children to develop hand strength which will impact on their writing).
- **Lay the table for your family for dinner** How many people are there? How many knives, forks, cups do you need? Write out name cards for everyone in your family to show them where to sit. Write a menu to let them know what is for dinner that night. Roleplay as a waiter/ waitress. What would everyone like in their sandwiches for lunch? What drinks would everyone like to have with their dinner?
- **Make a birthday card for the next family birthday** How old are they going to be? Can they write the numerals to show the correct age? Write a message inside for your family member and sign it with your name.
- **What jobs do the people in your family do?** Talk to your child about your job and what you do. What would they like to be when they grow up? Can they draw a picture of themselves in the job they would like to do?
- **Use play dough to make your family members** Use readymade play dough or make your own using this recipe:
  - 2 cups of plain flour, one cup of salt, a tablespoon of oil, a cup of water (add gradually), a couple of drops of food colouring (optional), a teaspoon of cream of tartar (optional, but will make it last longer)
- **Find out everyone's favourite song in your family** Listen to each person's favourite song and make up a dance to match. Do you like the same music? What is your favourite song?

We hope you are all safe and well - We miss you all and your smiling faces lots!

Don't forget to let us know how you are getting on, we would love to see photographs and pictures you having fun and learning at home. Email us at: [ladybirds@keston.croydon.sch.uk](mailto:ladybirds@keston.croydon.sch.uk) and [bumblebees@keston.croydon.sch.uk](mailto:bumblebees@keston.croydon.sch.uk)

Hope to see you all soon,

Mrs Storey, Mrs Van Noorden, Mrs Crampton, Miss Franks, Mrs Parmer,  
Mrs Hmimssa and Mrs Kasperson



# Nursery Baby Quiz

Look at the baby photographs below - can you guess who is who?

Draw a line to match the baby to the grown up!

