

**Home Learning Activities**  
**Week Beginning 4<sup>th</sup> May 2020**  
**Topic - View Points**



**Nursery**  
**Bumblebees and Ladybirds**



**Maths Weekly Task**  
**(Aim to do 3 activities over the week)**

- Watch a Numberblocks clip each day at: [BBC](#) or [CBeebies](#). Use this guide [here](#) to give you ideas on what to do with your children whilst watching an episode.
- Write out the digits 0 - 9.
- Play the Numberblocks pattern spotting [game](#).
- Practise counting up to 10. This can be done through playing hide and seek, singing number songs, chanting, board games etc.
- Listen to a number song from the [CBeebies](#) website. After listening to them, watch again and sing along if you can. Talk about the maths you can see in the video clip.
- Look out of the window and count how many houses or buildings can be seen.

**Reading / Phonics Weekly Tasks**  
**(Aim to read once a day and do 3 phonic activities over the week)**

- Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.
- With your child, look in magazines, newspapers and books for the sounds they have learnt. They could use a highlighter to highlight in magazines and newspapers.
- Watch the 2 Mr Thorne does Phonic videos here to recap some of the sounds we have learnt already.
  - [Phoneme 's'](#)
  - [Phoneme 'a'](#)
- Play a listening game- Gather a selection of objects that make sounds from around the house. Cover your child's eyes with a blindfold and make sounds with the objects collected. Can they figure out what the object is without looking at it?
- Play I-spy with things you can see out of the window. You could alternate between the initial sound in the word e.g. "I spy with my little eye something beginning with t". Or with oral blending e.g. "I spy with my little eye a t-r-ee"

**Weekly Writing Tasks**

**(Aim to do name writing everyday and one of the other activities over the week)**

- Practice name writing. Can they write their first name? Middle name? Surname?
- Ask your child to draw or write a shopping list to help plan for the weekly shop. Encourage them to ask all family members views on what they would like to eat that week.
- Ask your child to help plan a movie night/ afternoon. Select two films from a streaming service or DVD's you have in the house. Ask them to draw a picture to represent each film or write out the title. Ask them to speak to each member of the house to find out their view on which film they would like to watch. Ask your child to write each person's name under their chosen film.

## Learning Project - aim to do 3 or more activities over the week

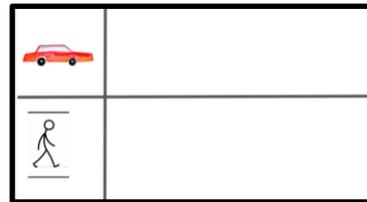
The project this week aims to provide opportunities for your child to learn more about different viewpoints. Learning will focus on physical viewpoints in terms of what you can see inside and outside of the window.

- **What can you see out of your window?-**

- Ask your child to look out of a window in the house and draw what they can see. Look out of a different window (e.g. back or side of the house), draw what they can see. Look at the two pictures together and discuss what is the same in both pictures (e.g. the sky) and what is different.

- **Record how many cars/ people walk past your house-**

- Set a timer for 5 minutes on your phone or tablet. Draw out a simple grid (as below) and ask your child to put a tick in the right place every time a person or car goes past. When complete, can they count up the ticks and write the matching numeral? Were there more people or cars?



- **How do we differ from others?-**

- Ask your child to look in a mirror at their hair colour, eye colour, skin colour. Ask them to create a self-portrait using either felt-tips, crayons or paint. Look at some pictures in books and magazines. Does everyone look the same way as them? How do people look different?

- **Go on a sight hunt -**

- Support your child to make a viewfinder. Cut out a square of card from an old cereal box/ cardboard. Cut a smaller square out of the centre. Take your viewfinder around the house and garden and explore what things you can see. Alternatively, you could create a pair of binoculars as pictured.
- Your child could write a list of the things they see or draw/ paint a picture.
- If you have a tablet or phone that could be used by your child they could do the same activity but using photographs to record.



We know lots of you have been doing some lovely learning at home, don't forget to let us know how you are getting on, we would love to see photographs and pictures of you having fun and learning at home.

**Have you been out and seen some rainbows in windows for the NHS?**



**Have you done your own?**



Mrs Storey's children decorated their drive with a message and a rainbow.



We know lots of you have been doing great learning at home.  
Next week we will have a gallery showcasing some of your home learning.

**So make sure you send us your photographs.**

Email us at: [ladybirds@keston.croydon.sch.uk](mailto:ladybirds@keston.croydon.sch.uk) and [bumblebees@keston.croydon.sch.uk](mailto:bumblebees@keston.croydon.sch.uk)

Hope to see you all soon,

Mrs Storey, Mrs Van Noorden, Mrs Crampton, Miss Franks, Mrs Parmer,  
Mrs Hmimssa and Mrs Kasperson

