

Home Learning Activities
Week Beginning 27th April 2020
Topic - Homes



Nursery
Bumblebees and Ladybirds



Maths Weekly Task
(Aim to do 3 activities over the week)

- Watch a Numberblocks clip at: [BBC](#) or [CBeebies](#). Use this guide [here](#) to give you ideas on what to do with your children whilst watching an episode.
- Practise counting backwards from 10. This can be done through playing hide and seek, singing number songs, chanting, board games etc.
- Write out the digits 0 - 9.
- Play the Numberblocks adding [game](#).
- Practise recognising amounts up to [five](#) or up to [ten](#) by playing these games. This can be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc.
- Sing Number songs to practice counting, reciting numbers in order, one more, one less using number songs: Five Little Ducks, Five Little Men, Ten Green Bottles
- Look for the numbers on the doors of houses. Do the numbers get bigger or smaller as you go up and down the street?

Reading / Phonics Weekly Tasks
(Aim to read once a day and do 3 phonics activities during the week)

- Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.
- Read the story of The Three Little Pigs (or watch on [youtube](#))- Discuss the choices the little pigs make about the materials they use to build their houses. Can children figure out the material their own house is made from?
- With your child, look in magazines, newspapers and books for the sounds we have learnt. They could use a highlighter to highlight them in magazines and newspapers.
- Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of [Nursery Rhymes here](#)
- Practice the sounds we have already learnt (s,a,t,p,i,n,m,d,g,o) and blend words. This can be oral blending (e.g. spoken out loud d-o-g) or written if appropriate. [Interactive games](#).
- Send your child on a sound hunt around the house. Can they find all of the items that make sounds? (e.g. hairdryer, TV, fridge, microwave, phone)

Weekly Writing Tasks

(Aim to practice name writing once a day and do 2 other activities during the week)

- Practice name writing. Can they write their first name? Surname?
- Practice forming the letters of the alphabet. Follow the school's script.
- Practice these [fine motor activities](#) everyday to make your fingers nice and strong.
- Design your dream house. What rooms would you like to have in your house? Encourage children to be as imaginative as they can (e.g. a cinema room, a chocolate room). Can they label their house using their phonics knowledge?

Learning Project – pick 3 or more activities to do throughout the week

The project this week aims to provide opportunities for your child to learn more about their home and where they live.

The rooms in my home

- Create a map together of your home. Can they name all of the rooms? An adult could hide an object in a room and mark where it is on the child's map. Can they use their map to find the hidden object? Label each room using phonics knowledge.
- Gather an object from each room and challenge your child to return them to the appropriate room e.g. toothbrush from the bathroom, teddy from their bedroom.
- Hide objects around the room and describe where it is e.g. "it's under something red". Can your child hide an object and describe where it is for you to find?

Go on a numeral hunt

- Search for numerals around the house (clocks, books, oven, washing machine). Can they record the numerals on paper?

Find your house on [google maps](#)

- Explore using google maps to look at your house from above and on street view. Use the arrows to move up and down the road and around your area. Can they find key places e.g. the corner shop, their school, grandparents houses.

Junk model your house

- Using old packaging (shoe box, cereal box etc.) support your child to make a model of your house. Can they count how many windows there are and stick on the right amount? Can they write their house number on the front?

Go on a shape hunt

- Set your child a shape finding challenge around the house. Ask: Can you find a triangle/ square/ rectangle/ circle in this room? How many can you find? Can you draw all of the circles on one piece of paper, triangles on another etc.

Use construction blocks to build your house

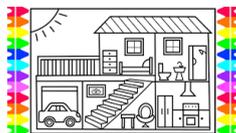
- Using lego, duplo, wooden blocks make a model of your house. Can they add in the rooms and doors in the right places? Write labels to match each room on pieces of paper.
- Build your dream house out of construction blocks.

Create a furniture collage

- Using old magazines and catalogues support your child to cut out and stick or sort objects into the room they would belong in. Support your child to use the correct scissor grip using this [guide](#).

Exploring with your senses

- Gather a collection of household objects e.g. fork, cup, toothbrush, teddy bear, book and show your child. Use a scarf/ material as a blindfold and pass your child one of the objects. Can they figure out what it is through touch alone? Give clues if they are struggling. Swap roles and ask your child to give you an object to figure out.
- Explore the textures around your house. Can children find something rough, smooth, bumpy. They could take a wax rubbing of each texture (Lay a piece of paper over the top and rub over with the side of a crayon). You could continue this into the garden if you have one.



Don't forget to let us know how you are getting on, we would love to see photographs and pictures of you having fun and learning at home. Email us at: ladybirds@keston.croydon.sch.uk and bumblebees@keston.croydon.sch.uk



Hope to see you all soon,

Mrs Storey, Mrs Van Noorden, Mrs Crampton, Miss Franks, Mrs Parmer,
Mrs Hmimssa and Mrs Kasperson

