

Year 5 Distance Learning – Expectations

Weekly:

Spellings

Complete the next page of your spelling book, as well as the look, write, cover sheet to go with it.

Get somebody at home to test you on them! (We will re-test these spelling when we are back at school)

Comprehension homework

Complete the next comprehension in your Schofield and Sims book.

Reading

Please read daily with your child and record this in their reading record. We are happy for you to read any books you have available at home.

Times Tables

This is an excellent opportunity to practice times tables! There is a list of all multiplication facts in the back of the children's reading records. If your child can recall all times table facts, practice the relevant division facts to go with them e.g. If I know $12 \times 8 = 96$ then 96 divided by $12 = 8$.

French

You can log onto <http://rigolo.lgfl.org.uk/> using your school login and password to access our French scheme. We are currently working through Unit 5.

Handwriting

Complete five letters from the handwriting booklet. Each letter (capital and lowercase) must be copied out for two lines. Please do this in pen.

Computing

<https://scratch.mit.edu/> Scratch is a great resource to start children coding. They will be familiar with this already. <https://hourofcode.com/uk> also has coding activities available for free, as well as <https://www.busythings.co.uk/> which can be logged in with the children's LGFL logins.

P.E.

Mrs Johnson has created a list of ideas for keeping active whilst at home.

Maths – Week One

Please see the attached worksheets.

Long multiplication instructional video:

https://www.youtube.com/watch?v=qC76ahwXi_8

- 1) Practice 3 digit x 2 digit long multiplication
- 2) Reasoning / problem solving with long multiplication

Short division with remainders instructional video

<https://www.youtube.com/watch?v=SLze82Zcc4Y>

NB: We have learned how to write remainders as both whole numbers and decimals – either are acceptable.

- 3) Practice short division with remainders
- 4) Short division word problems
- 5) Arithmetic test (basic skills)

Every worksheet comes with answers so you can mark them.

NB Some worksheets are differentiated (different levels of challenge) so please choose an appropriate sheet to complete.

English – Week One

Grammar:

- 1) Complete worksheet on using parenthesis to add extra information.

Writing:

We are reading Skellig by David Almond. We will be imagining his ‘backstory’ and writing a prequel to explain where this mysterious creature came from. In the past, we have had ideas such as-

- He is a fallen angel
- He was the victim of a science experiment gone wrong
- He is a guardian angel who has got trapped on Earth
- He is another side of ‘Dr Death’
- He has come from another planet and can’t get back home

- 2) There is a planning sheet to help develop ideas

Paragraph 1- Introduce yourself (as Skellig) and explain that you are going to tell your story

Paragraph 2- Describe what life was like before you ended up in the garage

Paragraph 3 – Explain how you ended up trapped in the garage

Paragraph 4 – Reflect on what will happen in your future

- 3) Write your own version of a Skellig prequel.

L.O: To write a prequel to 'Skellig'	I have split my story into paragraphs
	I have used a variety of punctuation () - ; : ! ? ,
	I have used different sentence openers
	I have written in first person and past tense

Use the success criteria to help you to think about what to include in your writing.

- 4) The next day, read through your writing and edit/ improve it using a pencil or different coloured pen. Use the ISPACE openers worksheet to help you improve your sentence starters, use an online dictionary to check spellings or a thesaurus to uplevel vocabulary.

- 5) Complete comprehension (see above)

Explore and Discover – Week One

Activity 1:

In science, we are looking at changing materials.

<https://www.youtube.com/watch?v=bHIP1IRc0Tg>

To experiment with this at home, you can use your very own kitchen! Don't forget to take some photos of your fabulous creations.

You could try baking a cake or help out with making dinner. Which of the changes you observed are reversible? Which would be irreversible?

For example, if you made chocolate crispy cakes, the chocolate can be melted, then solidified, but then melted again if necessary! *This is a reversible change.*

But if you made scrambled eggs... there's no way you're getting those eggs back to their original state! *This is an irreversible change.*

Activity 2:

Art/ creative activities. Encourage your children to do something creative like draw a self portrait, mindfulness colouring, create a picture of a green space outside or follow a YouTube tutorial on how to draw something new!

https://www.youtube.com/results?search_query=kids+drawing+tutorial+easy

Maths – Week Two

- 1) Statistics problems
- 2) Statistics reasoning problems - there's a powerpoint to practice these style questions
- 3) Reflection
- 4) Reflection reasoning problems - there's a powerpoint to practice these style questions
- 5) Reasoning test

English – Week Two

Grammar:

- 1) Complete punctuation worksheet, copying out correct versions of sentences.

Writing:

- 2) This week we are going to write a character description of Skellig. Read how the author, David Almond, described him and answer the questions.
- 3) Annotate the picture of him (or create a mindmap) with any words or phrases from the text you read yesterday then add your own ideas. Think about what he looks like, what he sounds like, how he moves, what sort of character he is.
- 4) Write a description of Skellig.

Paragraph 1: What does he look like? Describe his skin, his hair, his eyes, his body, his clothes.

Paragraph 2: Describe how he is sitting on the floor. How does he move when tries to?

Paragraph 3: What does he sound like? What is his voice like? What kinds of things does he say? How does he speak to people? How does this show us his personality?

L.O: To write a character description of Skellig	I have used paragraphs
	I have used prepositions to start sentences
	I have described his physical appearance
	I have described his character

5) Comprehension (see above)

Explore and Discover – Week Two

After Easter, we will be studying the Vikings.

<https://horriblehistoriestv.wordpress.com/vicious-vikings/> This website lists all the Horrible Histories episodes which have sketches related to the Vikings – all are available on Netflix! There are also lots of clips on youtube e.g. <https://www.youtube.com/watch?v=1gloc4UAQIk>

Links to information about the Vikings:

<https://www.bbc.co.uk/bitesize/topics/ztyr9j6>

<https://www.theschoolrun.com/homework-help/vikings>

Make an information poster all about the Vikings and their invasion of Britain.

Key questions to answer:

Where did they come from?

How did they get to Britain?

What did they look like?

Why did they come to Britain?

How were they different from the British? e.g. What kind of food did they eat? What did they do for fun?

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