

## Year 1 Curriculum Spring 2019

Welcome Back!

English: In our English lessons, traditional tales and a range of non-fiction texts will be used to support both reading and writing. The children will continue to develop the different styles of writing including story sequencing in narrative, recounts and instructions. We will also continue to use a range of punctuation, learning keywords and using basic conjunctions ('and', 'because' and 'so') to extend our ideas in writing. Within our lessons we will also be looking at adding prefixes and suffixes to words. The children will have frequent phonic lessons as well as three guided reading sessions.

Useful websites

Phonics games - <http://www.phonicsplay.co.uk/freeIndex.htm>

Look, cover, write (type), check keywords - <http://www.ictgames.com/lcwc.html>

Mathematics: In mathematics we will be learning to read numbers up to and across 100. We will explore the concept of halving shapes, objects and groups as well as how we problem solve. Weight and capacity will also be introduced as measurements. Continuing from last term, we will build on addition and subtraction strategies, including number bonds to and within 20, counting in 2s, 5s and 10s, as well as introducing simple multiplication and division.

Computing: The children will continue to be visiting the computer suite once a week. We will be using Purple Mash to create an animation and learn to save and manipulate them. After half term, we will start to think about how we find images on the Internet and the e-safety issues related to this.

Explore and Discover:

This half term our topic will be 'I'm Alive!' We will be learning to identify, name, draw and label the basic parts of the human body and be able to say which part of the body is associated with each sense.

The second half of the term is '*Explorers and Adventurers*' where we will cover the topics of space, the seasons and the weather. We will learn about countries around the world, and look more closely at the United Kingdom including a range of physical features. We will compare the Isle of Struay and a Caribbean island such as St Lucia. Later on in the term we will learn about the significant achievements of Charles Darwin and David Attenborough.

Weather descriptions -

[http://resources.hwb.wales.gov.uk/VTC/weather\\_symbols/eng/Introduction/StarterActivityPart1.htm](http://resources.hwb.wales.gov.uk/VTC/weather_symbols/eng/Introduction/StarterActivityPart1.htm)

What is weather? - [http://www.bbc.co.uk/schools/whatisweather/aboutweather/flash\\_menu.shtml](http://www.bbc.co.uk/schools/whatisweather/aboutweather/flash_menu.shtml)

Physical Education: The children will be swimming once a week on a Thursday morning. They will have a PE lesson each Tuesday. We will begin with dance this half term and then move onto gymnastics in the second half of the term.

Music: The children will attend singing and music sessions once a week. For the first part of the term the children will be learning about pitch and exploring sounds. They will be using different instruments as well as listening to different genres.

RE: We will be focusing on Judaism in the first half of the term and then move to Christianity, exploring the daily lives of Christians and the importance of the Easter Story.

### Homework

The children will choose a reading book daily to share at home, whether from our book corner (Monday, Wednesday and Friday) or a levelled book (Tuesday and Thursday). Please continue use the reading record book when you read. We remind you that not just the books from school can be recorded in the reading record book. We will to look at the record book once a week and record the rocket readers.

The children will continue to have weekly spellings with a spelling test each Tuesday. The amount of spellings will vary from child to child and will be linked to the sounds learnt that week in their phonics lessons. Please continue to recap the old sounds learnt with your children.

In addition, a set of suggested homework tasks will be set at the beginning of each half term of which any three tasks are expected to be completed to bring into school. Please see the homework sheet.

### General Information

The children should have a P.E kit consisting of royal blue shorts, a white t-shirt and plimsolls in school at all times. The children need a swimming kit including towel, swimming hat and costume. Hairbands should be plain school colours and not too big.

Please insure all items (including school uniform) are clearly named.

### How can you help?

Please continue to support your child to learn their high frequency words given out this term and Phonic sounds and blends. Please refer to the back of your child's reading record book for examples of teaching materials.

Please also, help your child to understand the passing of time by talking about days of the week, months of the year and seasons.

It would be beneficial for your child to practice number bonds (pairs of numbers that add to 10 and 20), counting forwards and backwards from any two digit number and counting in 2s, 5s and 10s. If you have any questions about how these should be taught, please arrange a time to come and see us.

Parents helpers within class would be much appreciated. Please see the class teacher to arrange.

We always need tissues and are grateful for any contributions that you can make.

Mrs Cawkwell and Miss Davies