

Reception Class

Spring Term Curriculum Information



Dear Parents/Carers,

Welcome back and Happy New Year!

Our topics for this term is '**To the Rescue**' and '**In the Garden**'.

Personal, Social and Emotional Development

This term we are learning about behaviour and self-control and will be discussing class rules and ways of solving conflicts independently. We will begin to recognise a range of feelings and responses, learning respect for others and developing their self-confidence.

* Please also continue to encourage your child to try and dress themselves independently as this helps when changing for P.E.

Communication and Language

We will be listening to a range of stories e.g. 'Supertato', 'Cops and Robbers', 'The Very Hungry Caterpillar' and 'Oliver's Vegetables'. We will also be looking at non-fiction books and exploring their properties. We will continue to retell stories through role play and writing, and begin to make up stories of our own. The children will learn to listen attentively in a range of situations and respond to one another in conversations and discussions. They will also practice using past, present and future forms of speech more accurately.

Physical Development

The children will be learning about why it is important to exercise and eat a range of healthy foods. In P.E. they will practice controlling their movements using apparatus such as balls, ropes, and climbing and balancing equipment. They will have opportunities to use different tools for cutting, fitting and manipulating, together with a variety of writing and drawing tools.

Literacy

This term we will continue to work on developing our reading skills using the 'Letters & Sounds' programme. We will be moving onto digraphs and trigraphs; however, will continue to revise single sounds as well. As the children develop their phonics skills, we will be encouraging them to take on more independent writing tasks and will be focussing on basic sentence structure. We will also begin handwriting once a week to help us develop a fluent writing style.

Please continue to complete the activities in the sound books each week and try to read every day.

Mathematics

We will continue to learn to write and use numerals up to 10 and beyond and begin to use numbers for calculating. We will be learning to recognise and know the properties of 2D and 3D shapes. They will begin to measure using non-standard units and compare length, weight and capacity. Towards the end of term, we will be exploring the concept of time.

Understanding the World

In our 'To the Rescue' topic, we will be looking at different community workers and understanding how they help us. We will also interact with a variety of technology. In our 'In the Garden' topic, we will be looking at the changes that occur in springtime and investigating growing and planting. We will continue to discover the world around us and explore our interests.

Expressive Arts and Design

The children will experience a variety of different creative techniques, such as weaving, painting, collage and colour-mixing. They will learn some new songs and respond to music using imaginative ideas and dance. In role-play, the children will use different voices and language to develop understanding of character.

* Please remember to name all form of clothing (hats, gloves etc) and P.E. kits to ensure they return home with your child at the end of the day. Thank you for your co-operation.

Dates for your diary:

- Monday 15th January: Reception Stay and Play 9.00-9.30am
- Friday 26th January: Family Woman Morning 9.00-12.00pm
- Friday 2nd February: Reception Stay and Play 9.00-9.30am
- Tuesday 6th February: Parents evening 4.00-7.00pm
- Thursday 8th February: Parents evening 5.00-8.00pm
- Monday 19th February: Inset Day

Websites that you may find useful:

<http://www.Busythings.lqfl.org>.

<http://www.oxfordowl.co.uk/>

<http://www.crickweb.co.uk/Early-Years.html>

<http://activityvillage.co.uk/farm-animals>

We welcome additional help from parents and carers in school. If you would like to come into class, please come and speak to us for more information.

Please note: all volunteer helpers must undergo a DBS check before starting.

Miss Perrin and Miss Nice