

Pupil Premium Strategy 2017 – 2018

Review date November 2018

The Government believes that the Pupil Premium Grant (PPG), which is an allocation of additional funding, is the best way to support specific groups of children who are vulnerable to possible underachievement and to address the gap in their educational attainment.

Eligibility includes children:

- who have been eligible for free school meals (FSM) at some point in the last six years;
- who are looked after or in Local Authority care (CLA)
- whose parents are currently employed by the armed services.

Schools are free to spend the PPG as they see fit. However schools are held accountable for how they have used the additional funding to support pupils from low-income families.

Since September 2012 schools have been required to publish online information about how they have used the Pupil Premium.

In 2017 – 2018 we expect to receive £83,320

In 2016-2017 we received £79,200

In 2015-2016 we received £93,822

In 2014-2015 we received £88,175

In 2013-2014 we received £64,451

In 2012-2013 we received £37,800

Main Barriers to Educational Achievement of Pupil Premium Children

Attendance

Our attendance data for the last three years shows that children who are eligible for Free School Meals have a lower rate of attendance than their peers.

- 2014 – 2015
 - Whole School 96.5%
 - FSM attendance 94.9%
- 2015 – 2016
 - Whole School 96.9%
 - FSM attendance 96.1%
- 2016 - 2017
 - Whole School 95.7%
 - FSM attendance 93.5%

Attendance figures in 2016 – 2017 were lower than in previous years as whole school and FSM attendance was negatively affected by a high level of persistence absence of a small group of FSM children.

Speech and Language/Listening and Attention

Delayed speech and language has been identified as a barrier to learning predominantly in the Early Years and KS1 with 23% of Pupil Premium group accessing speech and language or listening and attention support over the past 2 years.

Social and Emotional Support

27% of PPG group have accessed social and emotional support over the past two years

On entry and KS1 attainment

School data reflects good progress made by pupil premium children across KS2 which is resulting in the progress being in line with national non pupil premium but it is not as yet in line with the progress of all pupils within the school.

Special Educational Needs and Disability (SEND)

12% of PPG group have SEND against school 6%

Planned Provision 2017 – 2018

Area of Expenditure - Teaching, Attainment and Achievement	
What will this include?	Why will this be done?
Speech and Language training PPG support meetings English targeted support Maths targeted support Additional 1:1 /small group TA support Teacher 1:1 support Release to develop quality first teaching Staff training – quality first teaching Reading recovery training (Toe by Toe) TA training - supporting reading	Quality first teaching – the teaching that the children receive from their class teacher has been evidenced as having the most impact on the child’s outcomes. Ensuring that all staff are skilled and improvements are made in quality first teaching in order to meet the needs of all the children. Teacher 1:1 support and in class TA support has been identified as having a greater impact on progress of individual and small groups of pupils Support targeted identified aspects of subject knowledge to improve outcomes for specific pupils – e.g. Toe by Toe Speech and language training is ongoing ensuring that staff who provide this support are targeting pupils appropriately. Writing skills were identified as the area in which PPG pupils had the greatest difficulty
Area of Expenditure - Wellbeing	
What will this include?	Why will this be done?
Learning mentor support Nurture groups Social skills development support	To address social and emotional needs of identified children e.g. low self-esteem, friendship groups, communication, actions and consequences
Area of Expenditure - Equality and Opportunities	
What will this include?	Why will this be done?
Remission for school trips, residential trips, extra-curricular activities	Give the children ability to access opportunities which their families are unable to fund
Area of Expenditure - Removing Barriers	
What will this include?	Why will this be done?
Breakfast club School library Educational Welfare Officer School uniform and home learning equipment Use of ICT facilities	Wrap around care - parent able to drop off children in order to access work, ensure children have nutritious breakfasts Support for families having difficulty accessing regular schooling for children Improved attendance and punctuality Access resources for homework

Planned Provision for 2017 – 2018

Attainment and Achievement	Costing
PPG teacher support	
Year 6 and year 5 additional teaching support	
KS2 PPG Class TA support	
KS1/EYFS Class TA support	
Teaching Assistant Support (daily reading, Toe by Toe, etc.)	
Support staff training	
1:1 class teacher support	
AHT Inclusion	
Teacher and TA training and release - quality first teaching	
Speech and Language training	
Wellbeing	
Learning Mentor	
School Attendance Officer	
Educational Welfare Officer	
Equality and Opportunities	
PGL	
Lunchtime coaching	
School Trips	
Removing Barriers	
Breakfast club	
Uniform and stationary	
Total	

Explanation of Expenditure 2016 – 2017

Area of Expenditure - Teaching, Attainment and Achievement		
What did this include?	Why was this done?	What was the impact?
Speech and Language training PPG support meetings English support groups Maths support groups Release to develop quality first teaching Staff training – Kagan Strategies, Learning Skills (INSET days) Staff training – quality first teaching Reading recovery training (Toe by Toe) TA training - supporting learning and progress	Quality first teaching – the teaching that the children receive from their class teacher has been evidenced as having the most impact on the child’s outcomes. Ensuring that all staff are skilled and improvements are made in quality first teaching in order to meet the needs of all the children. Support groups targeted identified aspects of subject knowledge to improve outcomes for specific pupils. Speech and language training is ongoing ensuring that staff who provide this support are targeting pupils appropriately. Writing skills were identified as the area in which PPG pupils had the greatest difficulty.	Measured through attainment and achievement of the children. The impact of these measures was seen through the attainment and progress of children. Measured termly through pupil progress reviews. (see data for outcomes)
Area of Expenditure - Wellbeing		
What did this include?	Why was this done?	What was the impact?
Learning mentor support Nurture groups Social skills development support	To address social and emotional needs of identified children e.g. low self-esteem, friendship groups, communication, actions and consequences	Impact was seen through children’s confidence, happiness and relationships with peers. With development of positive classroom interaction. Positive outcomes in social situations.
Area of Expenditure - Equality and Opportunities		
What did this include?	Why was it done?	What was the impact?
Remission for school trips, residential trips, extra-curricular activities	Give the children ability to access opportunities which their families were unable to fund	Children’s engagement in school and social activities, improvement in learning outcomes and emotional wellbeing and development of life skills.
Area of Expenditure - Removing Barriers		
What did this include?	Why was it done?	What was the impact?
Breakfast club School library Educational Welfare Officer School uniform and home learning equipment Use of ICT facilities	Wrap around care Parent able to drop off children in order to access work, ensure children have nutritious breakfasts Improved attendance and punctuality Access resources for homework	Improvements in attendance and punctuality for some identified pupils Improved attention and engagement Inclusion of all pupils ensures self esteem

Cost of Provision 2015 – 2016

Attainment and Achievement	Costing
PPG teacher support	£1,900
KS2 PPG Class TA support	£16,850.00
KS1/EYFS Class TA support	£7,796.00
Teaching Assistant Support (daily reading, Toe by Toe, etc.)	£21,955.00
Toe by Toe training	£100.00
1:1 class teacher support	£7,980.00
AHT Inclusion	£9,345.00
Teacher and TA training and release - quality first teaching	£1,000.00
Speech and Language training	£324.00
Wellbeing	
Learning Mentor	£5,745.00
EWO	£1,500.00
Equality and Opportunities	
PGL	£200.00
School Trips	£240.00
Removing Barriers	
Breakfast club	£1462.00
Uniform and stationary	£462.00
Additional Nursery Sessional Care	£2340.00
Total	£79,200

End of Key Stage 2 Progress 2017

Maths

National Average Indicator = 0

All Pupils Keston = -0.86

Disadvantaged Keston = -1.31

Reading

National Average Indicator = 0

All Pupils Keston = 1.92

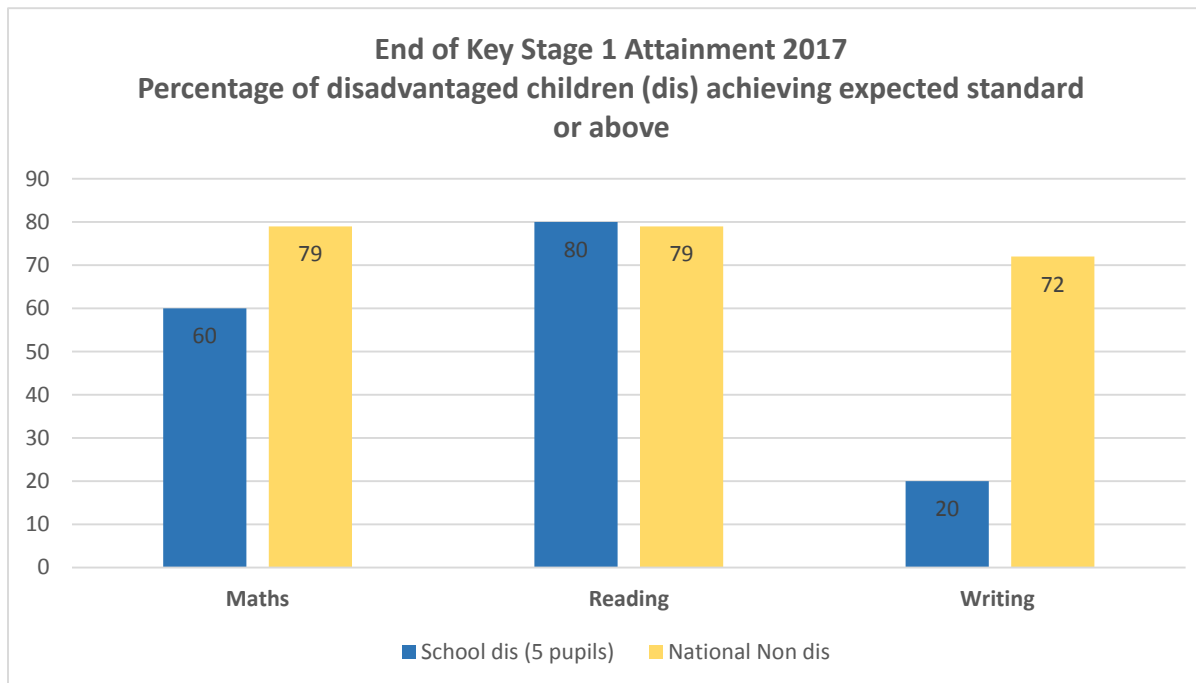
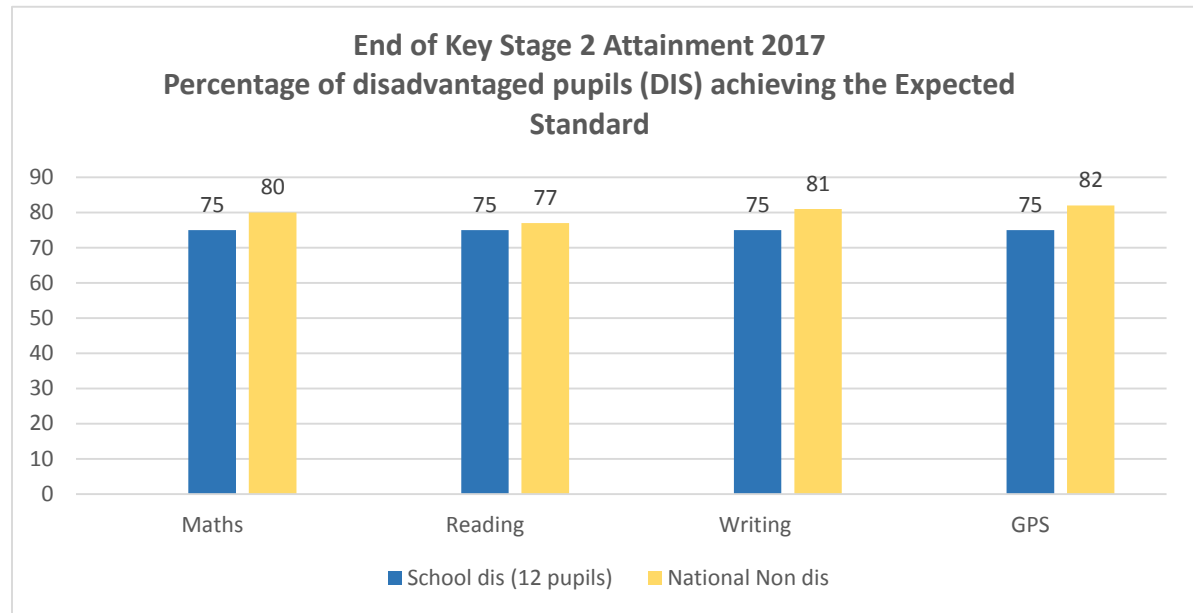
Disadvantaged Keston = 2.55

Writing

National Average Indicator = 0

All Pupils Keston = -0.02

Disadvantaged Keston = -0.66



Phonics 2017

Phonics Data for 2017 not included as only 1 disadvantaged child completed the test.