

Mathematics Programme of Study – Statistics, Ratio, Proportion, Algebra

	Statistics	Ratio and Proportion	Algebra
Year 1			
Year 2	<p>interpret and construct simple pictograms, tally charts, block diagrams and simple tables</p> <p>ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity</p> <p>ask and answer questions about totalling and comparing categorical data</p>		
Year 3	<p>interpret and present data using bar charts, pictograms and tables</p> <p>solve one-step and two-step questions such as ‘How many more?’ and ‘How many fewer?’ using information presented in scaled bar charts and pictograms and tables</p>		
Year 4	<p>interpret and <i>present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs</i></p> <p>solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs</p>		

	Statistics	Ratio and Proportion	Algebra
Year 5	<p>solve comparison, sum and difference problems using information presented in a line graph</p> <p>complete, read and interpret information in tables, including timetables.</p>		
Year 6	<p>interpret and construct pie charts and line graphs and use these to solve problems</p> <p>calculate and interpret the mean as an average.</p>	<p>solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts</p> <p>solve problems involving the calculation of percentages (e.g. of measures) such as 15% of 360 and the use of percentages for comparison</p> <p>solve problems involving similar shapes where the scale factor is known or can be found</p> <p>solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.</p>	<p>express missing number problems algebraically</p> <p>use simple formulae expressed in words</p> <p>generate and describe linear number sequences</p> <p>find pairs of numbers that satisfy number sentences involving two unknowns</p> <p>enumerate all possibilities of combinations of two variables.</p>