

Year 2  
Spring 1<sup>st</sup> Half Term  
**Crackle and Pop**



Our topic this term is Crackle and Pop where we will be learning about the Great Fire of London.

English

In English this half term we will be looking at the story Diary of a Killer Cat by Anne Fine. We will be carrying out role play, character descriptions, newspaper reports, learning the skills of debate and writing diary entries. This will lead on to Samuel Pepys and the Great Fire of London. The children will write their own diaries of what it was like to be in London during the fire.

Maths

This half term we will be learning:

Number and Place Value

To use greater than and less than signs  $<$   $>$ , the properties of numbers and ordering numbers.

Addition and Subtraction

To add and subtract single and two digit numbers to/from a two digit number, use number facts and place value.

Weight and Time

To measure weights using kg and g, compare the weight of objects and to know how many seconds make up a minute/half a minute.

Multiplication and Division

To find multiples of 2, 5, and 10 and look for patterns, multiplication facts for the 5 times table, the relationship between multiplication and division, solve division sums by grouping and solve word problems.

Number and Fractions

To compare 2 digit numbers and find halves, quarters and thirds.

**Explore and Discover**

In the afternoons we will be exploring the topic of Great Fire of London through different subjects:

History

We will be learning about the Great Fire of London, the events leading to the fire and why it spread, the changes to London after the fire and the role of Samuel Pepys in knowing details of the fire.

Art

We will be studying the work of the artist Hundertwasser, who recreated images of unusual shaped buildings. We will use a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

DT

We are going to design and build Tudor houses using a range of materials suitable for its purpose. We will be exploring how to make structures stronger, stiffer and more stable. We will evaluate our buildings afterwards.

### Computing

This half term we will be practising using a digital camera, reviewing photos online, taking and editing photos and selecting their best images to include in a shared portfolio.

### RE

This year we will be looking at the Christian religion with links to Hinduism and Islam.

### PE

We will be doing games in PE this half term.

### Music

The children will be starting their recorder lessons which will take place every Friday afternoon.

### Homework

We will continue to look at a different spelling pattern each week for spellings. The children will continue to independently choose a book from a selection at an appropriate level for their reading ability on Tuesday and Thursday and will be able to choose their own books from the reading corner on Monday, Wednesday and Friday.

In order for the children to engage fully with the class topic we provide a choice of homework. There are English, Maths and Topic activities to choose from each half term. The activities are designed to be open ended so their learning can be taken as far as they want and at a level that is suited for each child's ability. Some activities will require more parental support than others, but we believe this is valuable time spent learning with your child.

### Dates for your diary

- Friday 15<sup>th</sup> January 2016 Family Women morning.
- Burgundy class assembly Thursday 4<sup>th</sup> February 2016 9.15am
- Orange class assembly Thursday 23<sup>rd</sup> June 2016 9.15am

### How can you help?

Reading is a partnership between home and school. Please read as often as you can with your child. It really does make a difference!

If you are able to help in class in any way, please speak to the class teacher.

Please do not hesitate to ask if you have any questions or concerns.

Miss Robinson and Miss Bailey